

FBA

SCHOOL EVALUATION & ASSESSMENT CHART

"Don't Focus on the Name, Focus on the Mission"

Harness your God given power as a FBA member and conduct a School Evaluation and Assessment based on the race and gender balance in teaching. Our children need a quality education without white supremacy manipulation and racial bias techniques hidden covertly within the public-school programs. This evaluation and assessment is designed to insure there's no hidden agenda or underlining secret methods being used to distort our children's perception into believing they are an inferior race and lack the ability to success in America.

- **The child's perception of who's in the authority position distorts the child's perception and view of the world in which he and she live.** (A White Supremacy Secret Tool)
- **Creates an Inferiority Complex** just by sending the child to the school for eight hours per day, five days per week – looking only at the white race being in positions of authority.
- **The government requested all black schools to close and bus all black students to white schools for this purpose.** Most parents are willingly sending their child to these schools and have no idea the harm this will cause in the child's future.

INSTRUCTIONS FOR EVALUATION

1. Place this evaluation chart on a clipboard and dress in professional attire
2. Conduct a thorough evaluation and assessment of the school based on race and gender balances
3. Complete all sections honestly and thoroughly
4. Use the scoring system to determine risk level
5. Make informed decisions based on your findings

SECTION 1: LEADERSHIP & ADMINISTRATION ASSESSMENT

School Name:

Date of Evaluation:

Principal Information:

Position	Name	Race	Gender
Principal			
Assistant Principal #1			
Assistant Principal #2			

SECTION 2: TEACHER DEMOGRAPHICS ASSESSMENTTotal number of teachers:

Total number of substitute teachers:

Teacher Name (Optional)	Race	Gender	Subject/Grade

Continue on separate paper if needed

SECTION 3: RACIAL & GENDER BALANCE ANALYSIS

A. How many Black teachers: _____

B. How many White teachers: _____

C. How many Male teachers: _____

D. How many Female teachers: _____

E. How many Female Principals: _____

F. How many Male Principals: _____

G. Principal demographics: BLACK _____ WHITE _____ OTHER _____

TO HAVE A POSITIVE CHILD PERCEPTION, EACH CHILD NEEDS TO SEE AN EQUAL BALANCE OF POWER, CONTROL, AND AUTHORITY FIGURES WHICH WILL HELP THE CHILD DEVELOP A POSITIVE VIEW AND PERCEPTION OF THE WORLD.

SECTION 4: PSYCHOLOGICAL IMPACT ASSESSMENT

SCIENTIFIC EVIDENCE WARNING:

If this School Evaluation and Assessment Chart indicates that there's a large number of white teachers employed at the school – and only a small percentage of black teachers – there's strong scientific evidence that the child will experience the following:

Your FBA child's mind will be manipulated and hi-jacked into believing that he/she is inferior/less than – and will likely become a failure in life. He/She will believe they lack the ability to obtain success – can't become gainfully employed in a position of Authority or have the internal power to achieve anything – inferiority complex.

- ☐ Red Flag: More than 75% white teachers with less than 25% Black teachers
- ☐ Red Flag: FBA students required to sit at back of classroom
- ☐ Red Flag: No Black teachers in leadership or advanced subjects

SECTION 5: GENDER BALANCE ASSESSMENT

Note: It is scientifically proven that you must have a balance of both genders. It's extremely important to have male teachers as role models. We currently have a damaged society due to lack of male teachers in schools. The government has caused gender role reversal due to this error.

- ☐ Red Flag: Less than 20% male teachers in the school
- ☐ Red Flag: No male teachers in elementary grades
- ☐ Red Flag: No male role models in positions of authority
- ☐ Positive: Balanced representation of male and female educators

SECTION 6: HIDDEN DISCRIMINATION INDICATORS

CRITICAL WARNING:

READ THE SCHOOL HANDBOOK BEFORE ENROLLING YOUR CHILD!

What tricknology and deceptive practices are hidden in the school registration?
What legal racial and discrimination clauses are hidden in the fine print in the school handbook? When the parent registers the FBA child – he or she are signing a legal contract – but are not reading the handbook which are the terms and conditions of the school contract.

- ☐ Red Flag: Dress code policies that specifically target FBA students
- ☐ Red Flag: Discriminatory language in school handbook
- ☐ Red Flag: Suspension rates significantly higher for FBA students
- ☐ Red Flag: Zero tolerance policies that disproportionately affect FBA students

SECTION 7: CLASSROOM & CURRICULUM ASSESSMENT

- ☐ Red Flag: FBA students consistently seated in back of classrooms
- ☐ Red Flag: Curriculum lacks meaningful FBA history and contributions
- ☐ Red Flag: Textbooks contain biased or negative portrayals of FBA people
- ☐ Red Flag: No cultural inclusion of FBA achievements and excellence
- ☐ Red Flag: Advanced/gifted programs have very few FBA students

SECTION 8: DISCIPLINE & TREATMENT ASSESSMENT

- ☐ Red Flag: Police officers regularly stationed in school
- ☐ Red Flag: Observed different treatment of FBA vs. white students
- ☐ Red Flag: FBA students suspended at higher rates than white students
- ☐ Red Flag: Harsh punishments for FBA students vs. warnings for white students
- ☐ Red Flag: FBA students labeled as "behavioral problems" more frequently

SCORING SYSTEM

Count your total red flags and determine your risk level:

- **0-2 Red Flags = LOW RISK** - Acceptable environment with monitoring
- **3-5 Red Flags = MODERATE RISK** - Monitor closely and address concerns
- **6-10 Red Flags = HIGH RISK** - Immediate action needed
- **11+ Red Flags = CRITICAL RISK** - STRONGLY CONSIDER HOMESCHOOLING

YOUR SCORE: _____ red flags identified

ACTION STEPS BASED ON RESULTS

- **LOW RISK (0-2):** Proceed with caution. Continue monitoring throughout school year.
- **MODERATE RISK (3-5):** Meet with school administration to address concerns. Document all interactions.
- **HIGH RISK (6-10):** Consider alternative schools immediately. Document evidence of discrimination.
- **CRITICAL RISK (11+):** Do not enroll child. Seek homeschool resources immediately.

HISTORICAL CONTEXT

White Supremacy Goal: To manipulate the minds of the FBA child to remain number one in society at the expense of others. The negative programming geared toward FBA children is done with intent in a covert way called "Black Codes"!

The Strategy: White students' perceptions are being groomed to believe, perceive, and understand power and authority – while FBA students' perception is being programmed for inferiority complex mind-sets. FBA students were deliberately bused to white schools to remove the vision of authority Black teachers and principals held in the Black neighborhoods. It was a secret – intentional – and deliberate strategy of manipulating all FBA students of the future disguised as love and inclusive. It's all a mental exercise of control and power.

HOMESCHOOL RESOURCES TO EXPLORE

- State homeschool laws and requirements (research your state)
- Online homeschool curriculum programs (K12, Connections Academy, etc.)
- Black homeschool networks and co-ops in your area
- Charter homeschool programs (publicly funded)
- Library resources and free educational materials
- Homeschool financial assistance programs

FINAL DECISION SECTION

Based on your evaluation, what is your decision?

- ☐ We have decided to ENROLL our child at this school
- ☐ We have decided to CONTINUE SEARCHING for a better school
- ☐ We have decided to HOMESCHOOL our child
- ☐ We need more time to make this decision

Parent/Guardian Signature: _____

Date: _____

 **KEEP THIS EVALUATION FOR YOUR RECORDS**

 **Share with other FBA parents to help protect their children**

This evaluation is a tool of empowerment for FBA NATION families. You have the God-given right and responsibility to protect your children's minds, identities, and futures from psychological manipulation. Document everything. Trust your instincts. Your children's mental health and self-perception are at stake. Together, we protect our future generations and break the cycles of systematic oppression disguised as education.

**FBA NATION - PROTECTING OUR CHILDREN'S MINDS, ONE
EVALUATION AT A TIME.**